GRADE 2

## DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	7%	4%	18%	29%	43%	11%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	33%	52%	0%	15%	52%
Reading Basic Understanding	27	0%	19%	15%	59%	7%	19%	67%
Writing Conventions	27	0%	22%	44%	33%	0%	22%	33%
Writing Effectiveness	27	0%	11%	26%	59%	4%	11%	63%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	36%	50%	14%	0%	36%	14%
Problem Solving	28	18%	43%	25%	14%	0%	61%	14%
Skills	28	0%	18%	7%	61%	14%	18%	75%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	68%	26%	5%	0%	32%

# Vermont Assessment Summary 2002

# **PS010** Alburg Community Ed Center

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	38%	55%	7%	0%	38%	7%
Reading Basic Understanding	29	0%	28%	31%	41%	0%	28%	41%
Writing Conventions	29	0%	14%	66%	21%	0%	14%	21%
Writing Effectiveness	29	0%	14%	76%	10%	0%	14%	10%

All Students			Below	Nearly	Achieved	Honors	Little+	Standard+ Honors
	N	Little					Below	
Concepts	29	17%	41%	10%	24%	7%	59%	31%
Problem Solving	29	24%	41%	7%	24%	3%	66%	28%
Skills	29	0%	17%	17%	34%	31%	17%	66%

**Assessment Summary Gender** 

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	14%	14%	64%	7%	79%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	7%	21%	43%	21%	14%	64%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	27%	53%	0%	20%	53%
Reading Basic Understanding	15	0%	27%	7%	67%	0%	27%	67%
Writing Conventions	15	0%	33%	33%	33%	0%	33%	33%
Writing Effectiveness	15	0%	7%	40%	47%	7%	7%	53%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	8%	42%	50%	0%	8%	50%
Reading Basic Understanding	12	0%	8%	25%	50%	17%	8%	67%
Writing Conventions	12	0%	8%	58%	33%	0%	8%	33%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
16	0%	56%	25%	19%	0%	56%	19%
16	25%	31%	31%	13%	0%	56%	13%
16	0%	31%	13%	44%	13%	31%	56%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
12	0%	8%	83%	8%	0%	8%	8%
12	8%	58%	17%	17%	0%	67%	17%
12	0%	0%	0%	83%	17%	0%	100%
	16 16 16 <b>N</b> 12 12	16 0% 16 25% 16 0%  N Little 12 0% 12 8%	16 0% 56% 16 25% 31% 16 0% 31%  N Little Below 12 0% 8% 12 8% 58%	16         0%         56%         25%           16         25%         31%         31%           16         0%         31%         13%           N         Little         Below         Nearly           12         0%         8%         83%           12         8%         58%         17%	16         0%         56%         25%         19%           16         25%         31%         31%         13%           16         0%         31%         13%         44%           N         Little         Below         Nearly         Achieved           12         0%         8%         83%         8%           12         8%         58%         17%         17%	16         0%         56%         25%         19%         0%           16         25%         31%         31%         13%         0%           16         0%         31%         13%         44%         13%           N         Little         Below         Nearly         Achieved         Honors           12         0%         8%         83%         8%         0%           12         8%         58%         17%         17%         0%	16         0%         56%         25%         19%         0%         56%           16         25%         31%         31%         13%         0%         56%           16         0%         31%         13%         44%         13%         31%           N         Little         Below         Nearly         Achieved         Honors         Below           12         0%         8%         83%         8%         0%         8%           12         8%         58%         17%         17%         0%         67%

Assessment	Summary	Gender

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	82%	18%	0%	0%	18%
GRADE	8							•	

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	28%	67%	6%	0%	28%	6%
Reading Basic Understanding	18	0%	11%	44%	44%	0%	11%	44%
Writing Conventions	18	0%	6%	72%	22%	0%	6%	22%
Writing Effectiveness	18	0%	17%	67%	17%	0%	17%	17%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 55%	Nearly 36%	Achieved 9%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	11	0%	55%	36%	9%	0%	Below 55%	Honors 9%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	17%	44%	6%	22%	11%	61%	33%
Problem Solving	18	17%	44%	11%	22%	6%	61%	28%
Skills	18	0%	17%	11%	44%	28%	17%	72%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	18%	36%	18%	27%	0%	55%	27%
Problem Solving	11	36%	36%	0%	27%	0%	73%	27%
Skills	11	0%	18%	27%	18%	36%	18%	55%

Assessment Su	mmary	Race/Ethnicity

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		28	7%	4%	18%	29%	43%	11%	71%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
								Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little 0%	Below 12%	Nearly 35%	Achieved 54%	Honors 0%	Below 12%	Honors 54%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	*	0%	12%	35%	54%	0%	12%	54%

#### **MATHEMATICS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	33%	52%	15%	0%	33%	15%
Problem Solving	*	15%	44%	26%	15%	0%	59%	15%
Skills	*	0%	15%	7%	63%	15%	15%	78%
GRADE 5							•	

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	19	0%	0%	68%	26%	5%	0%	32%

# Vermont Assessment Summary 2002

# **PS010** Alburg Community Ed Center

## Assessment Summary Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	38%	55%	7%	0%	38%	7%
Reading Basic Understanding	29	0%	28%	31%	41%	0%	28%	41%
Writing Conventions	29	0%	14%	66%	21%	0%	14%	21%
Writing Effectiveness	29	0%	14%	76%	10%	0%	14%	10%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	17%	41%	10%	24%	7%	59%	31%
Problem Solving	29	24%	41%	7%	24%	3%	66%	28%
Skills	29	0%	17%	17%	34%	31%	17%	66%

<b>Assessment Summary</b>	Disability

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	19%	29%	52%	0%	81%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	10%	33%	57%	0%	10%	57%
Reading Basic Understanding	*	0%	5%	14%	71%	10%	5%	81%
Writing Conventions	*	0%	14%	43%	43%	0%	14%	43%
Writing Effectiveness	*	0%	5%	19%	71%	5%	5%	76%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	23%	59%	18%	0%	23%	18%
Problem Solving	*	18%	36%	32%	14%	0%	55%	14%
Skills	*	0%	9%	5%	68%	18%	9%	86%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary D	isabi	lity
----------------------	-------	------

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	63%	31%	6%	0%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							•	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	37%	56%	7%	0%	37%	7%
Reading Basic Understanding	*	0%	26%	30%	44%	0%	26%	44%
Writing Conventions	*	0%	15%	63%	22%	0%	15%	22%
Writing Effectiveness	*	0%	11%	78%	11%	0%	11%	11%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
			*	*4*	*	4	**	**
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*						

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	15%	41%	11%	26%	7%	56%	33%
Problem Solving	*	22%	41%	7%	26%	4%	63%	30%
Skills	*	0%	15%	19%	33%	33%	15%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	8%	0%	17%	25%	50%	8%	75%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	7%	7%	20%	33%	33%	13%	67%
GRADE 4							!	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	14	0%	21%	21%	57%	0%	21%	57%
Reading Basic Understanding	14	0%	29%	7%	64%	0%	29%	64%
Writing Conventions	14	0%	36%	36%	29%	0%	36%	29%
Writing Effectiveness	14	0%	7%	29%	64%	0%	7%	64%
Free/Reduced							Little+	Standard+
-	N	T *441						
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	13	O%	Below 8%	Nearly 46%	Achieved 46%	Honors 0%	Below 8%	Honors 46%
Reading Analysis & Interpretati Reading Basic Understanding				•			ļ	
	13	0%	8%	46%	46%	0%	8%	46%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	43%	43%	14%	0%	43%	14%
Problem Solving	14	36%	36%	14%	14%	0%	71%	14%
Skills	14	0%	29%	7%	57%	7%	29%	64%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	14	0%	29%	57%	14%	0%	29%	14%
Problem Solving	14	0%	50%	36%	14%	0%	50%	14%
Skills	14	0%	7%	7%	64%	21%	7%	86%

<b>Assessment Summary</b>	Free/Reduced Lunch/Milk
---------------------------	-------------------------

GRADE 5

### **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	luced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	45%	45%	9%	0%	55%
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	17	0%	35%	53%	12%	0%	35%	12%
Reading Basic Understanding	17	0%	29%	24%	47%	0%	29%	47%
Writing Conventions	17	0%	24%	53%	24%	0%	24%	24%
Writing Effectiveness	17	0%	18%	76%	6%	0%	18%	6%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	12	0%	42%	58%	0%	0%	42%	0%
Reading Basic Understanding	12	0%	25%	42%	33%	0%	25%	33%
Writing Conventions	12	0%	0%	83%	17%	0%	0%	17%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	17	12%	41%	6%	29%	12%	53%	41%
Problem Solving	17	18%	41%	6%	29%	6%	59%	35%
Skills	17	0%	12%	12%	41%	35%	12%	76%
Free/Reduced							Little+	Standard+
	N	Little	Dalarr			**		
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	12	25%	42%	Nearly 17%	Achieved	Honors 0%	Below 67%	Honors 17%
Concepts Problem Solving								

Assessment Summary	English	Language	Learners
--------------------	---------	----------	----------

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners					Little+	Standard+			
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		27	7%	4%	19%	30%	41%	11%	70%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	15%	33%	52%	0%	15%	52%
Reading Basic Understanding	27	0%	19%	15%	59%	7%	19%	67%
Writing Conventions	27	0%	22%	44%	33%	0%	22%	33%
Writing Effectiveness	27	0%	11%	26%	59%	4%	11%	63%

#### **MATHEMATICS**

Not English Language Le	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	28	0%	36%	50%	14%	0%	36%	14%
Problem Solving	28	18%	43%	25%	14%	0%	61%	14%
Skills	28	0%	18%	7%	61%	14%	18%	75%
GRADE 5							1	

### **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	19	0%	0%	68%	26%	5%	0%	32%

# Vermont Assessment Summary 2002

# **PS010** Alburg Community Ed Center

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	29	0%	38%	55%	7%	0%	38%	7%
Reading Basic Understanding	29	0%	28%	31%	41%	0%	28%	41%
Writing Conventions	29	0%	14%	66%	21%	0%	14%	21%
Writing Effectiveness	29	0%	14%	76%	10%	0%	14%	10%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	17%	41%	10%	24%	7%	59%	31%
Problem Solving	29	24%	41%	7%	24%	3%	66%	28%
Skills	29	0%	17%	17%	34%	31%	17%	66%